



**The purpose of the correct electrical systems malfunctions lesson is to provide you with the skills and knowledge required to properly diagnose, troubleshoot, repair and maintain any electrical system in the automotive field. You, as a mechanic, must have a basic knowledge and understanding of electricity to perform these tasks effectively in a**



**Action:** Correct electrical system malfunctions

**Condition:** In a classroom, and at a training site, given items of construction equipment, student guide, wiring schematics, electrical components, batteries, personal protective equipment (PPE), duo-check, battery carts, Test Measurement and Diagnostic Equipment (TMDE), technical manuals (TM's) applicable to each item of equipment, special tools, and standard shop equipment.

**Standard:** Perform the following in accordance with (IAW) technical manuals (TMs) applicable to each item of equipment, without damage to equipment or the environment, and without injury to personnel:

1. Identify the fundamentals of automotive electricity.
2. Interpret wiring schematics / Identify the purpose of a battery, battery components, maintenance, safety and environmental procedures.
3. Identify TMDE used for electrical system testing / troubleshooting logic tree.
4. Use TMDE to perform diagnostic tests on items of construction equipment with electrical system malfunctions.
5. Identify starting system components, functions, and common faults.
6. Identify charging system components, functions, and common



## **Safety Requirements**

Risk of skin and eye injury exist during battery testing and charging procedures along with connecting and disconnecting test equipment to the batteries. The possibility of electrolyte burns and electrical shock also exists. You will wear safety goggles, rubber gloves, and apron when handling or performing tests on lead acid batteries. In case of skin or eye contact with electrolyte, a shower or eyewash will be used. All jewelry of any kind (ID tags, watches, rings, etc) will be removed. You will be provided and required to wear aural protectors while equipment is running.

Low

## **Risk Assessment Level**

## **Environmental Considerations**

Lead acid batteries and electrolyte can be hazardous to the environment if not disposed of properly. There is a potential for battery acid spillage during battery testing and charging procedures. The possibility exists for spillage of fuel, oil, and antifreeze during engine operations. Adequate ventilation is required during engine operations and when battery load testing and charging procedures are being performed. Comply with Shop/Installation SOP/Operations order requirements for disposal of hazardous materials.



**ACTION:**

**AUTOMOTIVE**

IDENTIFY THE FUNDAMENTALS OF  
ELECTRICITY

**CONDITIONS:**

IN A CLASSROOM, GIVEN A STUDY GUIDE

**STANDARDS:**

IDENTIFY THE FUNDAMENTALS OF AUTOMOTIVE  
ELECTRICITY IN ACORDANCE WITH (IAW) FM

**11-60 AND**

TM 9-8000

**SAFETY:**

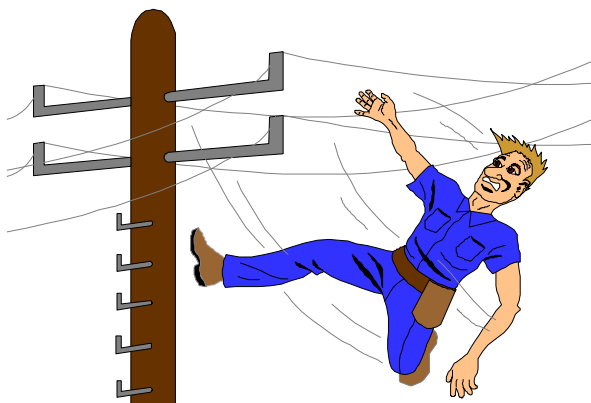
NONE

**RISK**

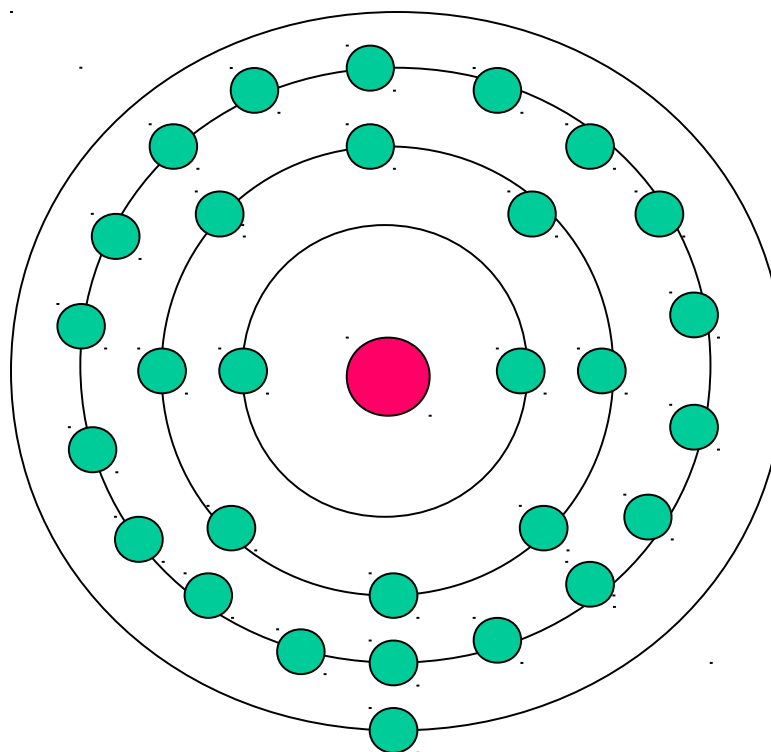
**ASSESSMENT:**

LOW

**ENVIRONMENTAL: NONE**

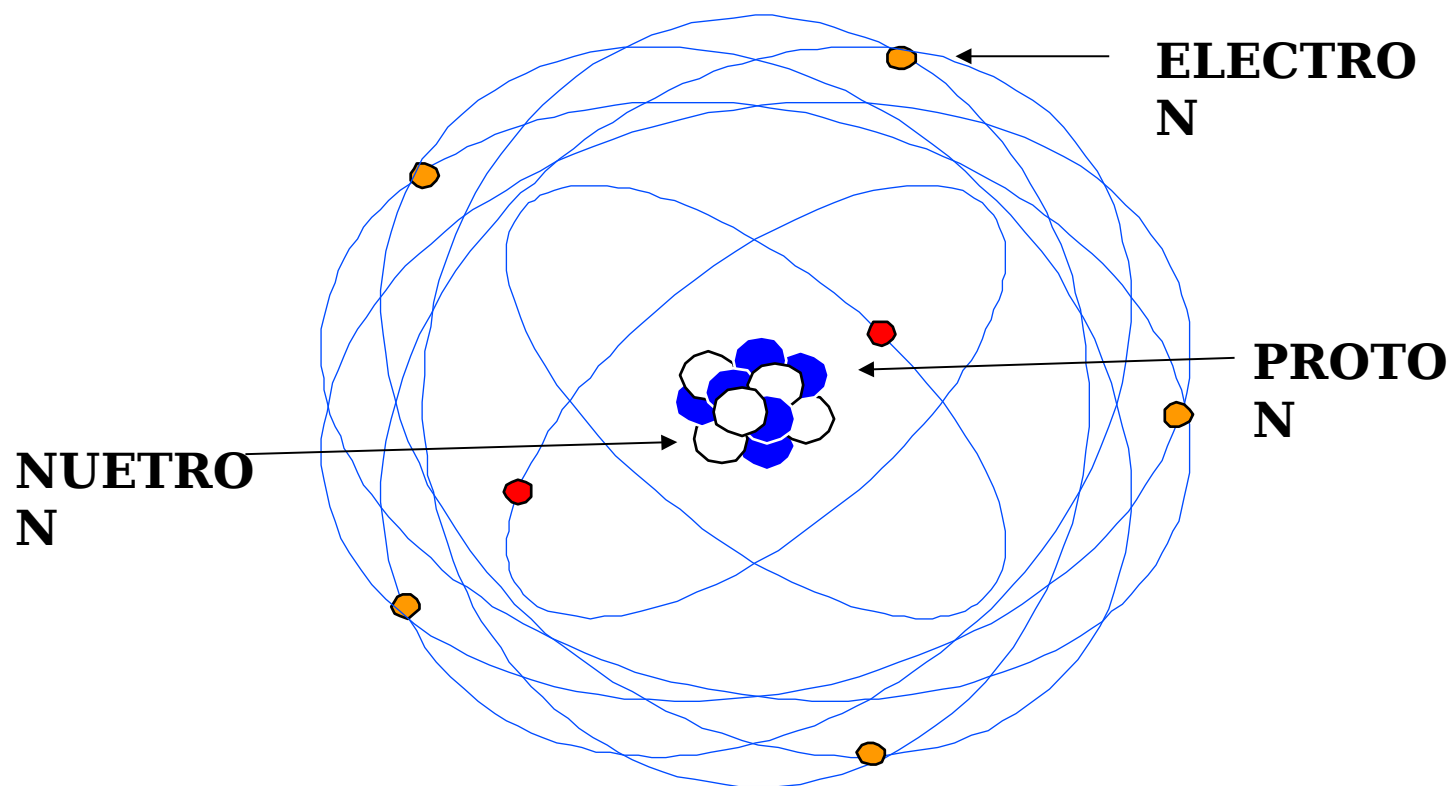


# WELCOME TO BASIC ELECTRICITY



**COPPER ATOM**

# COMPOSITION OF MATTER

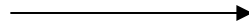
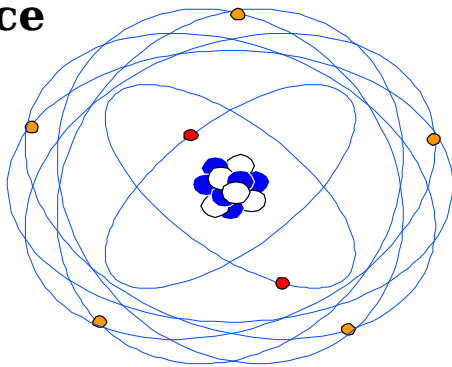


# ATOMIC STRUCTURE

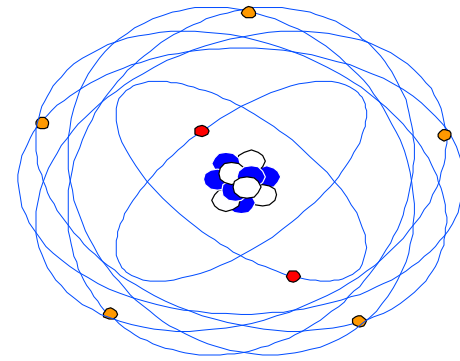


# COMPOSITION OF ELECTRICITY

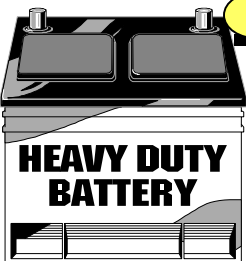
**Valence ring**



**Free electron**



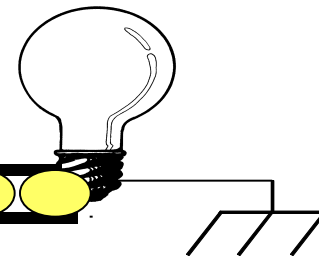
**Electrons flow through a conductor**



**Negative: excess of electrons**



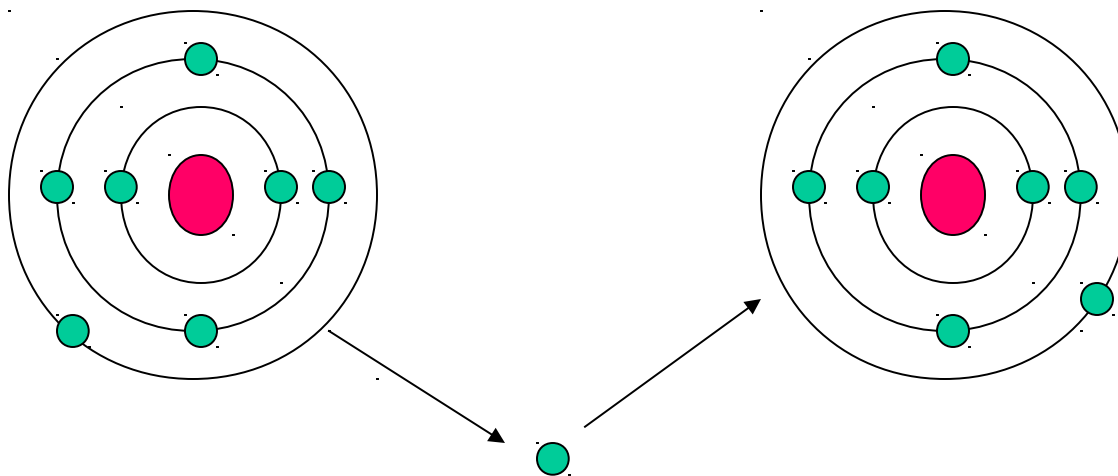
**Positive: lack of electrons**



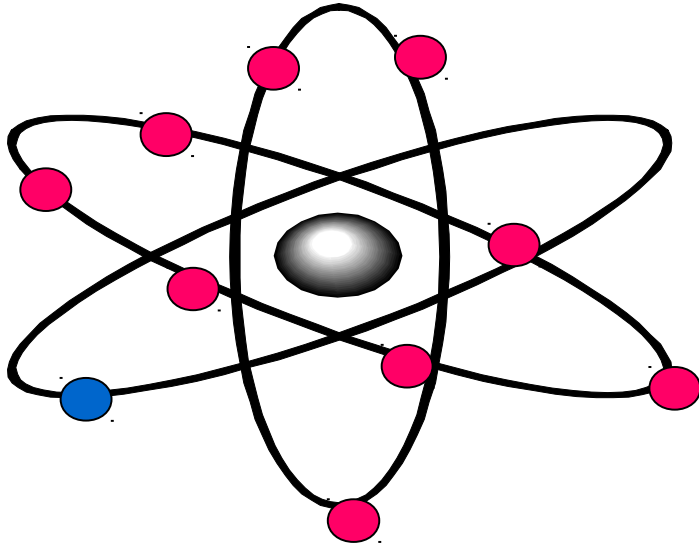




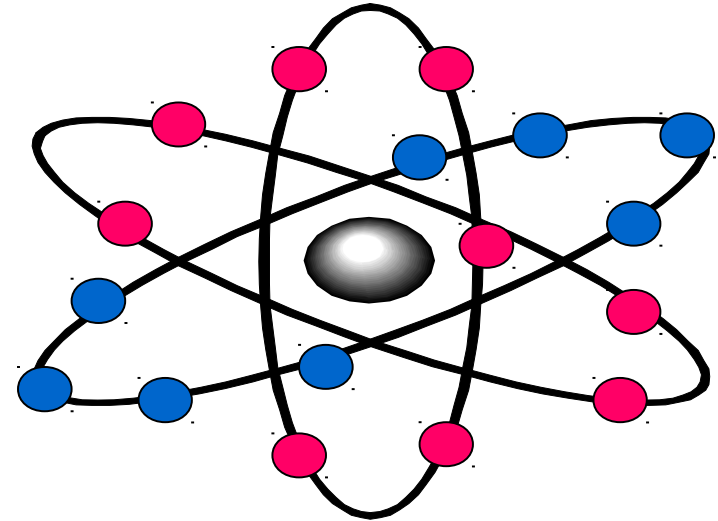
# AN UNBALANCED POSITIVELY CHARGED ATOM WILL ATTRACT ELECTRONS FROM NEIGHBORING ATOMS



## ION



**CONDUCTORS: 1-3  
ELECTRON IN VALENCE RING**



**INSULATOR: 5-8 ELECTRONS IN  
VALENCE RING**

# **CONDUCTORS AND INSULATORS**



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# CONDUCTORS

<b>SILVER</b>	<b>0.936</b>
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<b>COPPER</b>	<b>1.000</b>
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<b>GOLD</b>	<b>1.403</b>
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<b>CHROMINUM</b>	<b>1.530</b>
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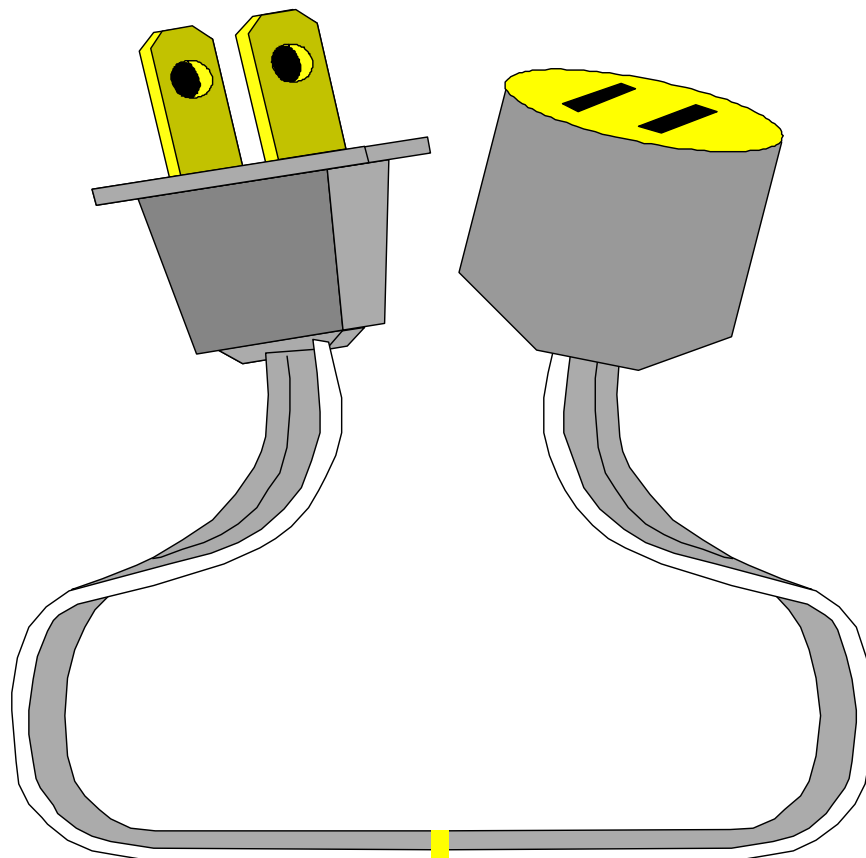
<b>ALUMINUM</b>	<b>1.549</b>
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<b>TUNGSTEN</b>	<b>3.203</b>
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**RELATIVE RESISTANCE OF COPPER COMPARED TO OTHER METALS**



# INSULATOR



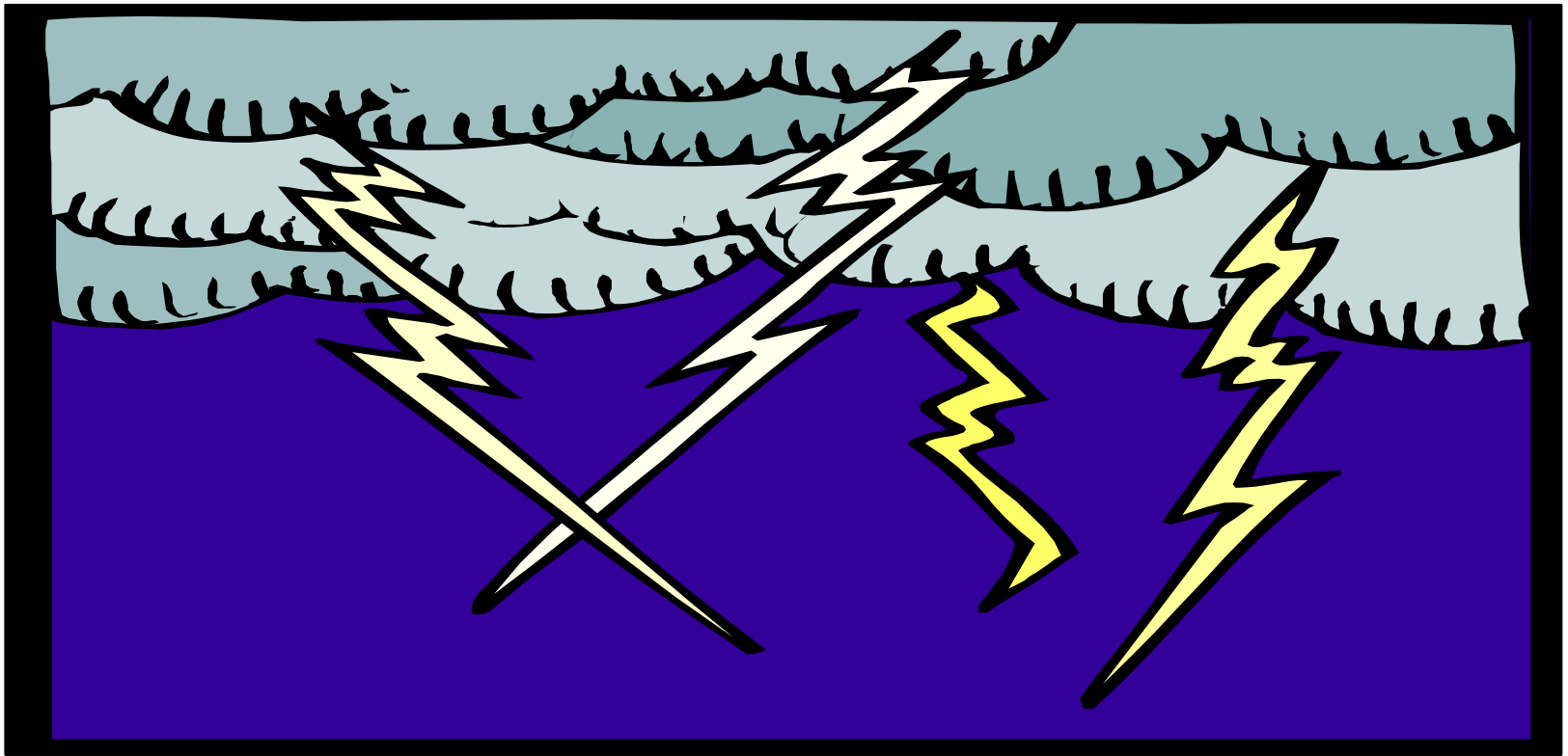


# REVIEW

1. DEFINITIONS
2. ATOMIC STRUCTURE
3. COMPOSITION OF ELECTRICITY
4. CONDUCTORS AND INSULATORS



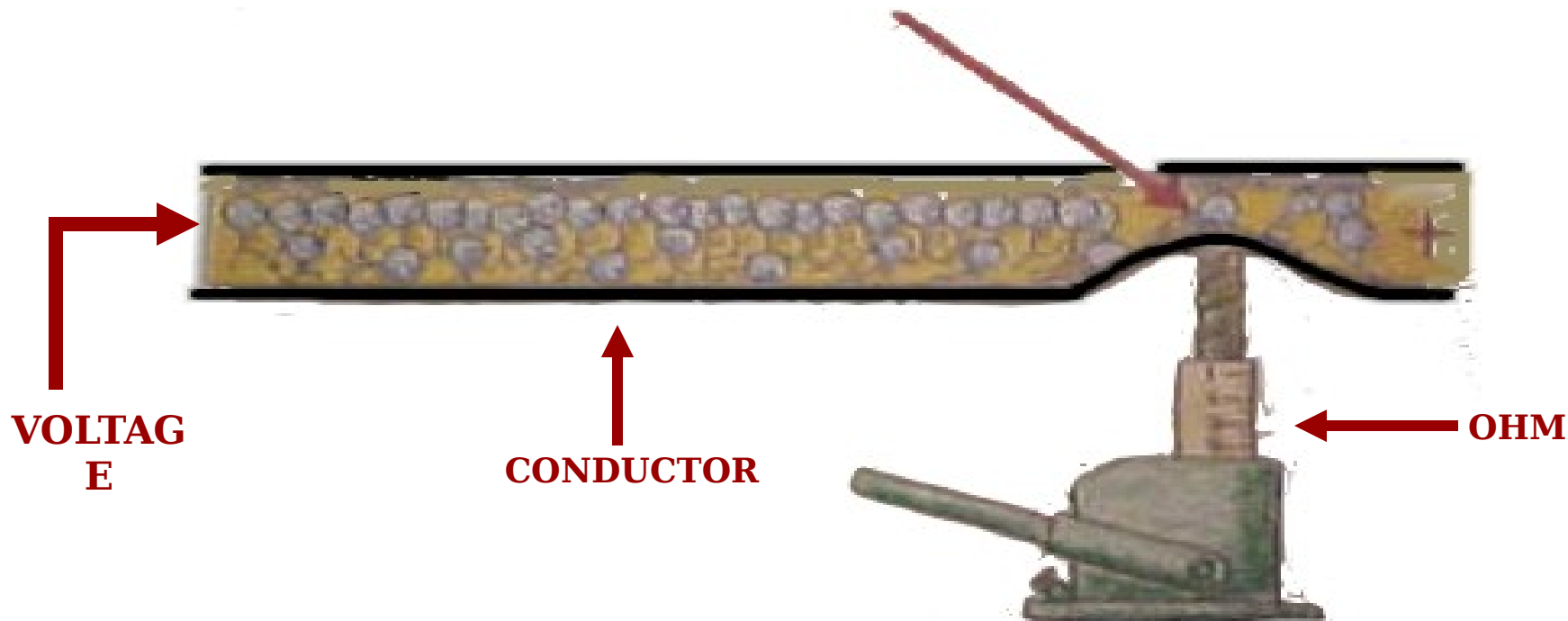
# VOLTAGE



**VOLTAGE IS PRESSURE**



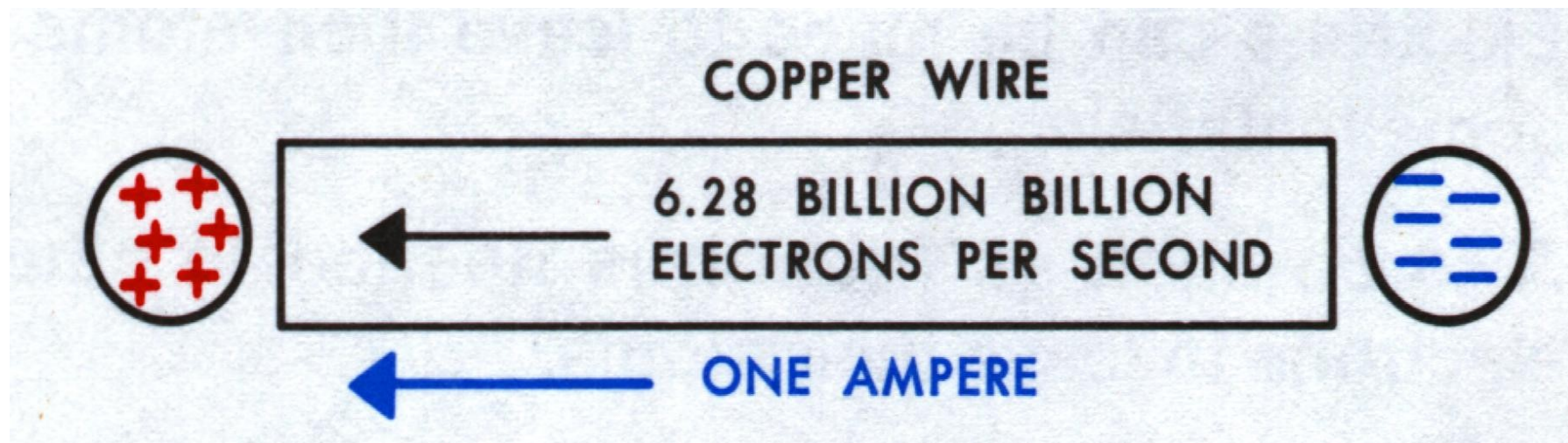
# RESISTANCE



**RESISTANCE IS MEASURED IN OHM'S**



# CURRENT



## HOW CURRENT IS MEASURED





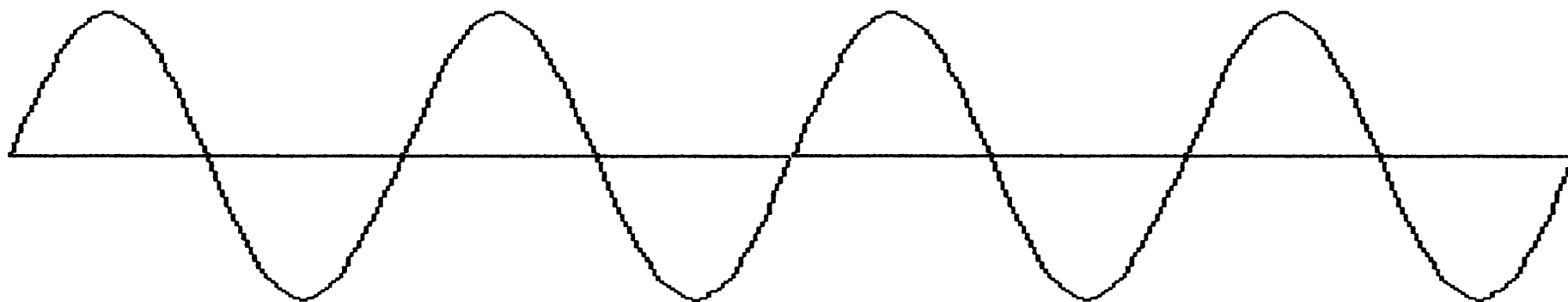
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# ALTERNATING

# CURRENT

REVERSES DIRECTIONS AT REGULAR  
INTERVALS

**POSITIVE**



**NEGATIVE**  
**E**



# DIRECT CURRENT

**POSITIVE IS ALWAYS POSITIVE**

+ + + + + + + + + +

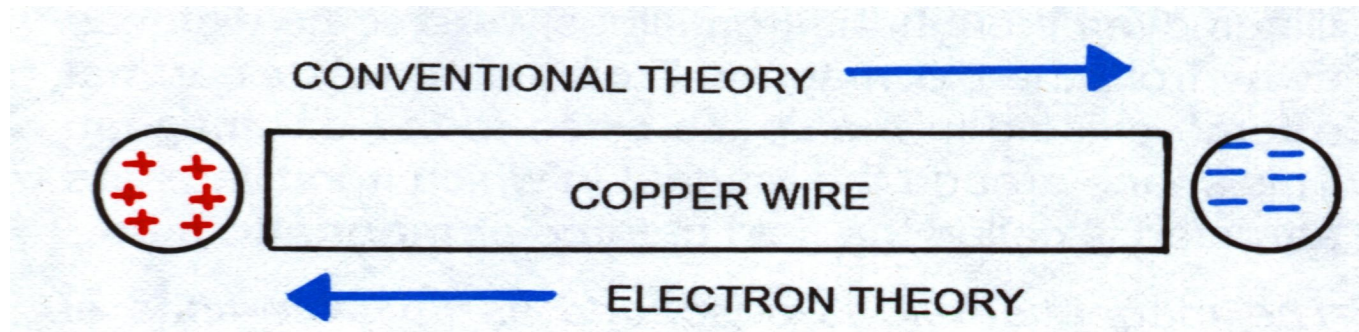
+ + + + +

**NEGATIVE IS ALWAYS NEGATIVE**

- - - - - - - - - - - - - - - -

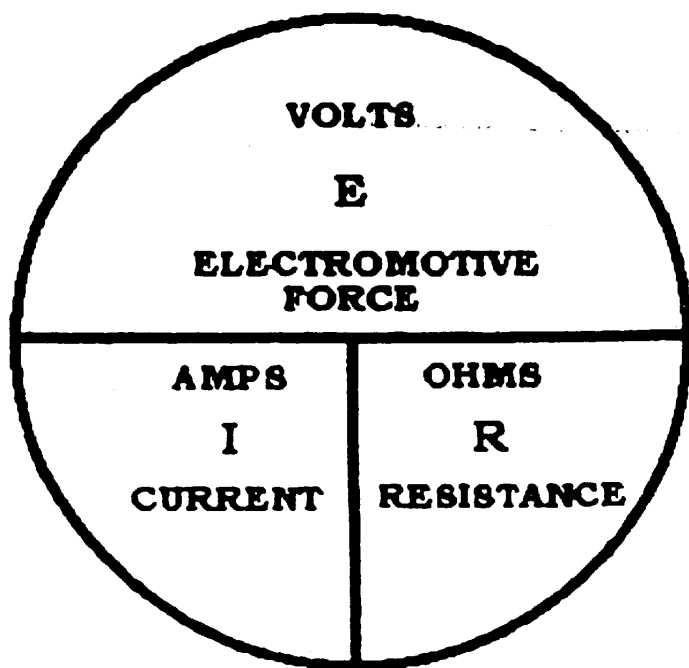


# ELECTRON THEORY OF ELECTRICITY





# OHMS LAW



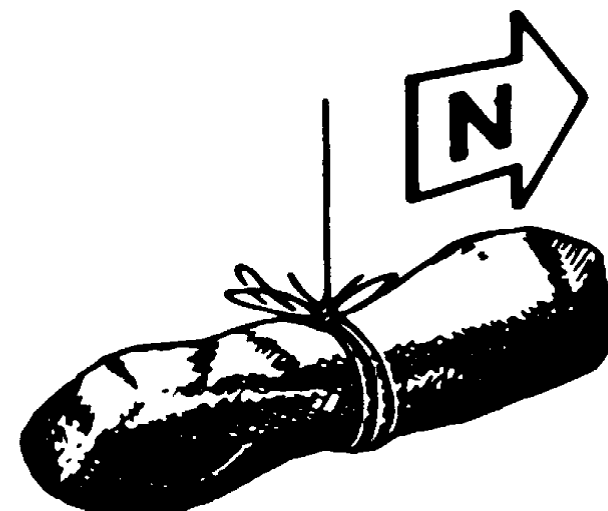
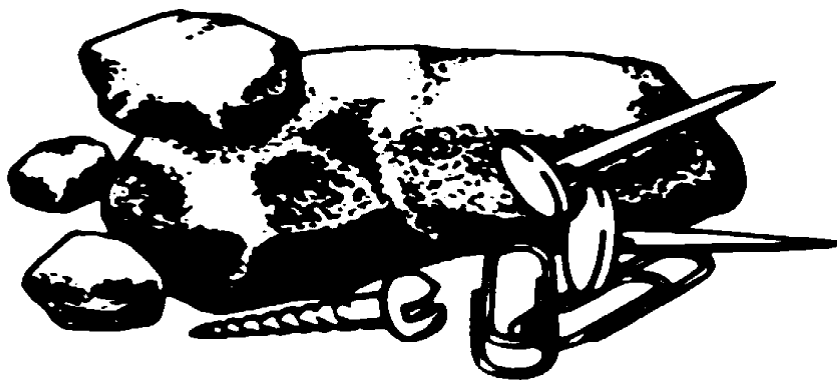
**VOLTS = AMPS X**

**OHMS**  
**AMPS = VOLTS**

**OHMS**  
**OHMS = VOLTS**  
**AMPS**

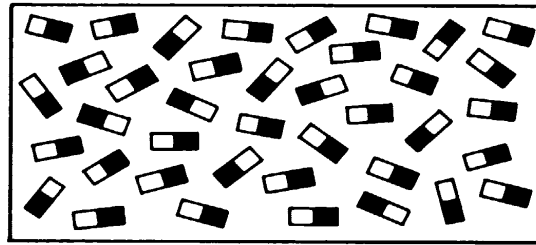


# MAGNETISM

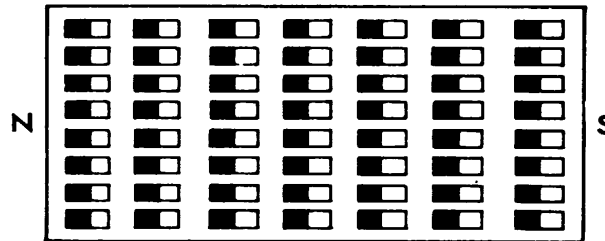




# FIRST THEORY OF MAGNETISM



UNMAGNETIZED IRON

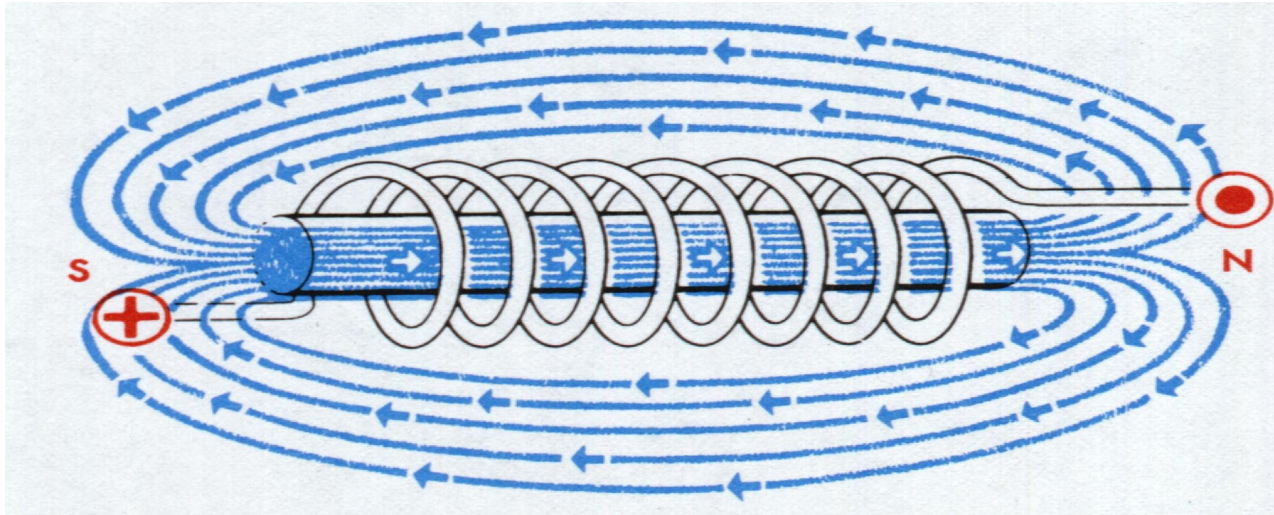


MAGNETIZED IRON



# ELECTROMAGNET

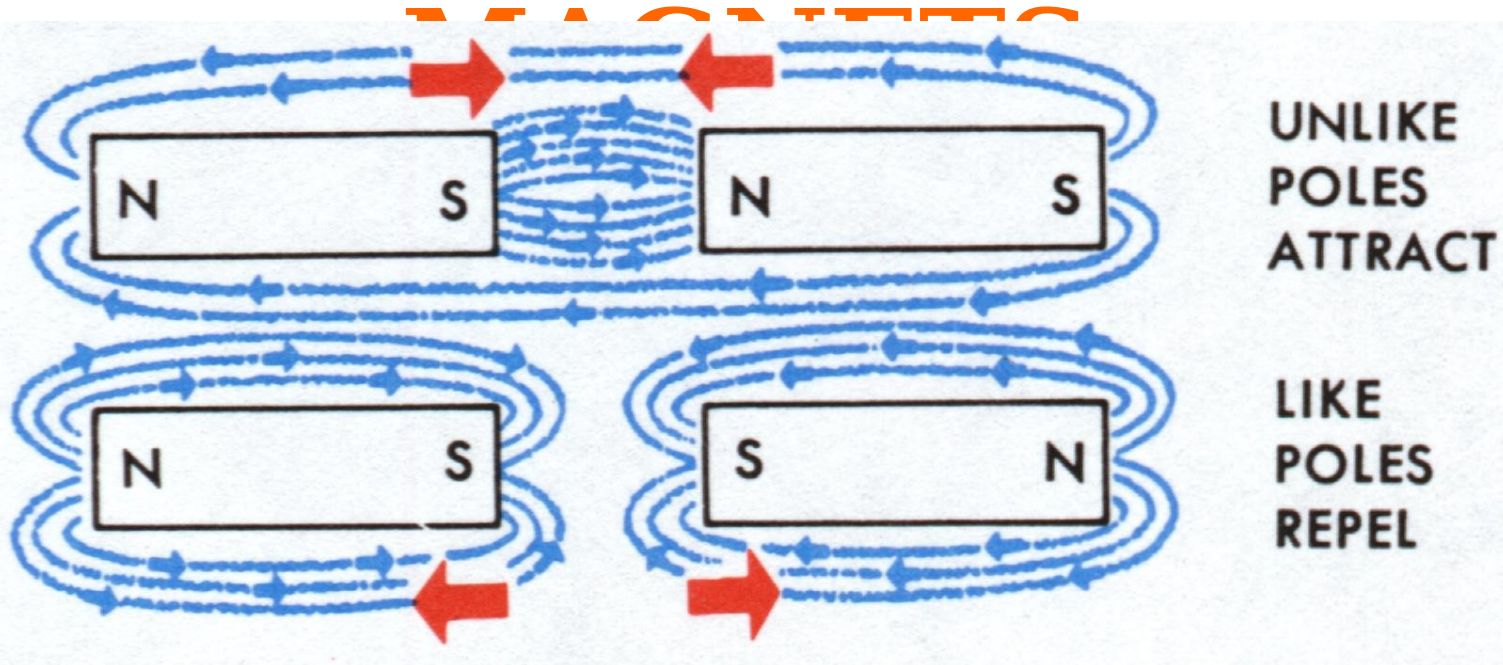
**WRAPPING A CONDUCTOR AROUND AN IRON CORE AND  
APPLYING ELECTRICITY WILL PRODUCE AN**



**THE MAGNETIC FIELD MAY BE INCREASED BY ADDING MORE  
WRAPS OF WIRE OR APPLYING MORE ELECTRICITY**



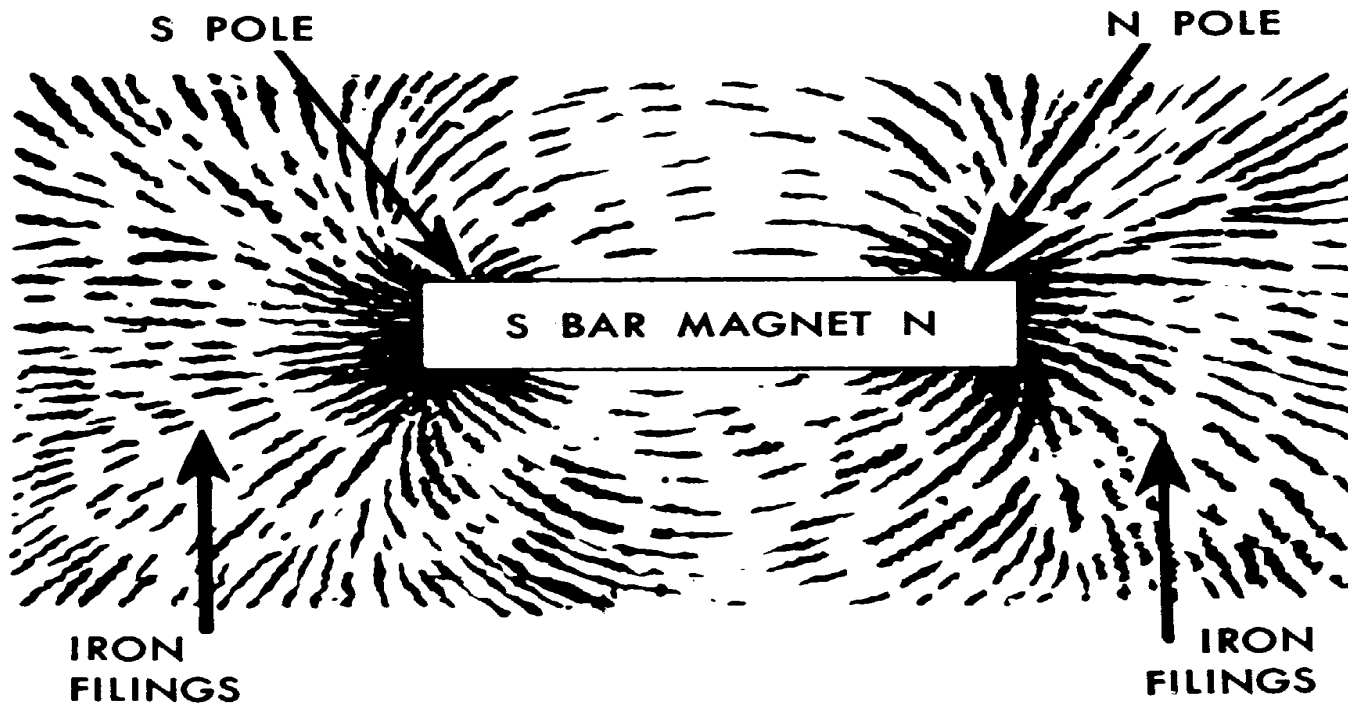
# MAGNETIC FORCES BETWEEN POLES OF BAR





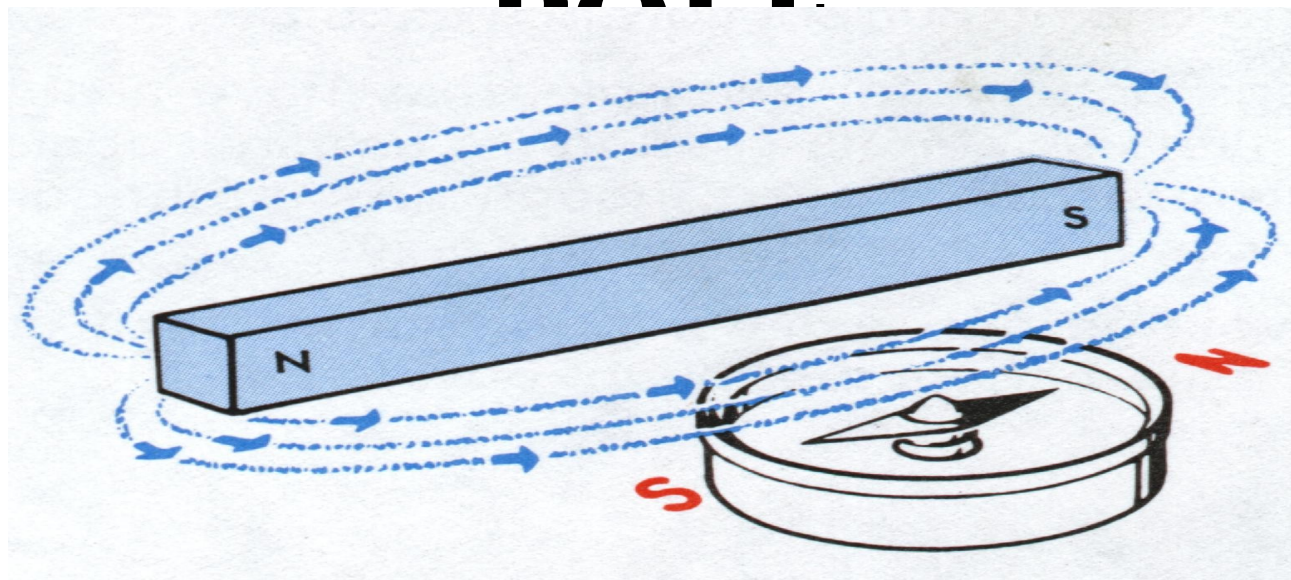


# MAGNETIC FIELD OF A BAR MAGNET



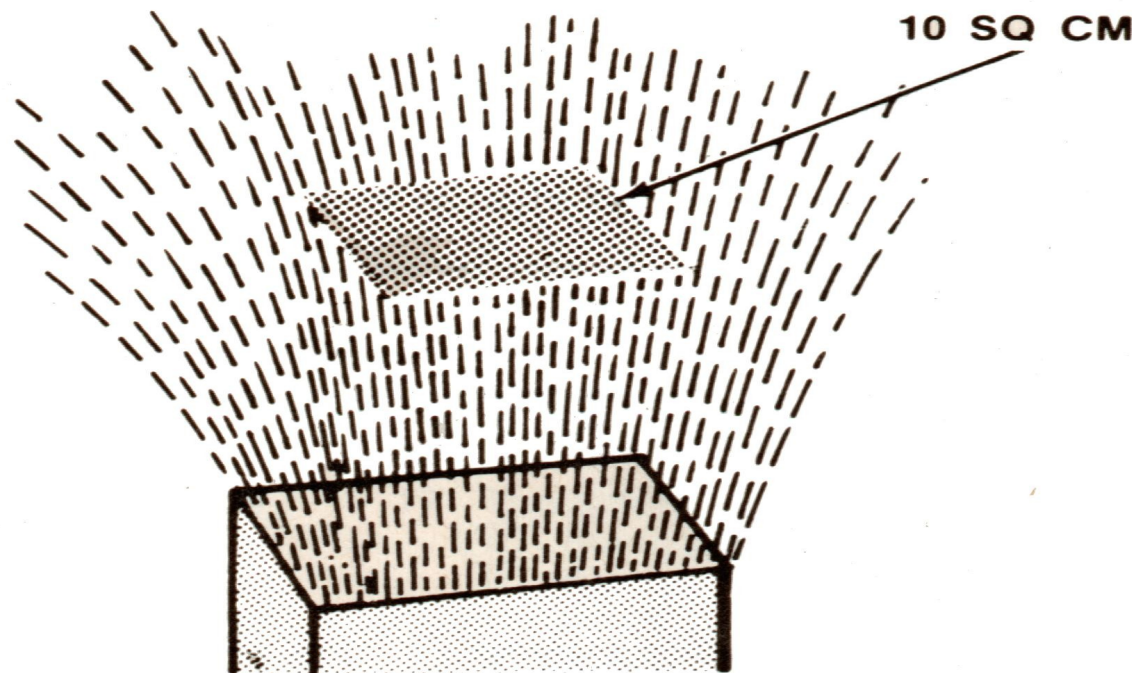


# MAGNETIC LINES OF FORCE COME OUT OF N POLE AND ENTER S POLE



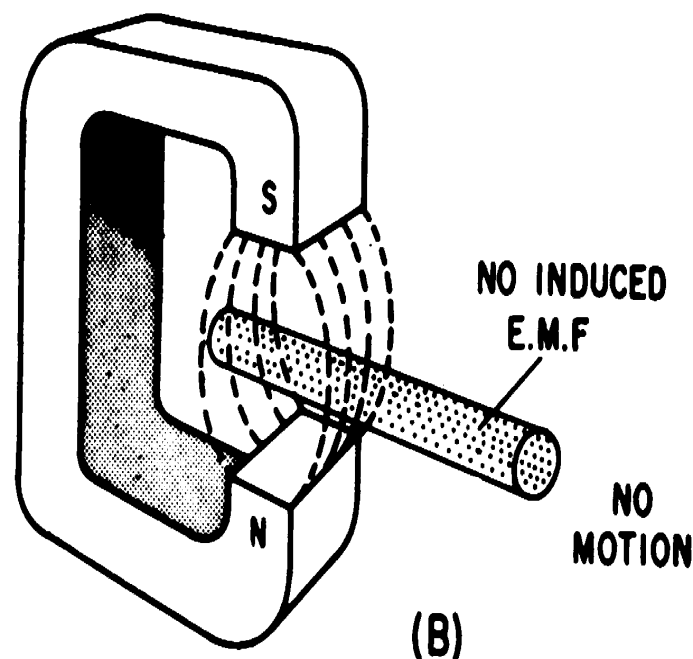
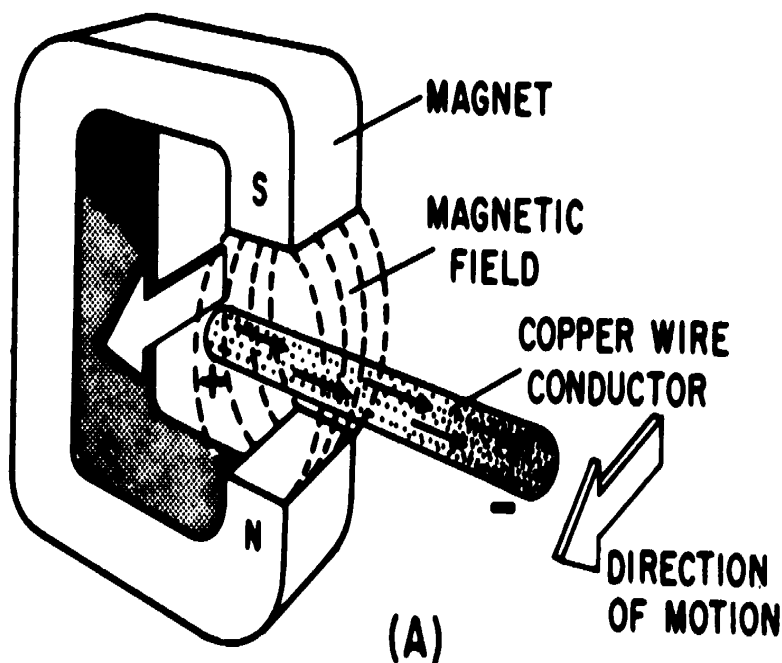


# ~~FLUX DENSITY EQUALS~~ THE NUMBER OF LINES OF FORCE PER UNIT OF AREA





# VOLTAGE PRODUCED BY MAGNETISM



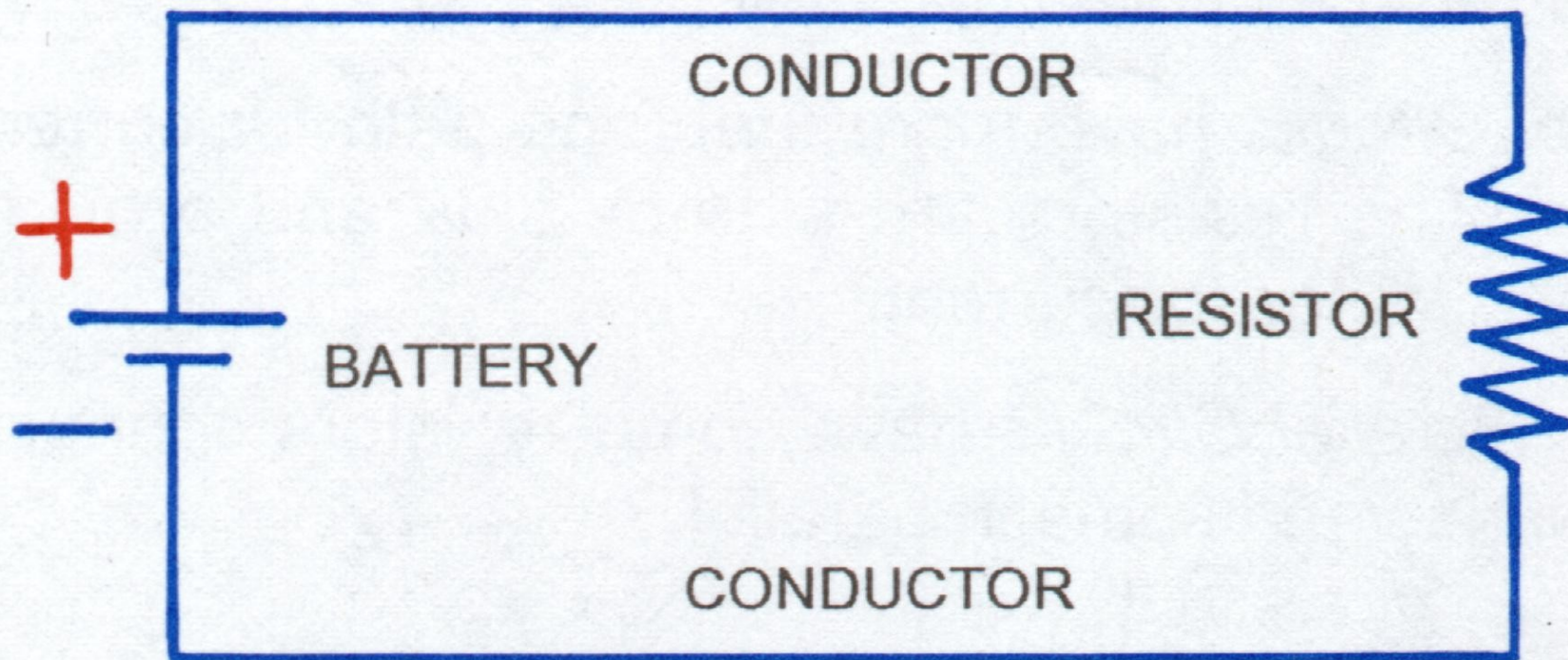


# REVIEW

- 1. VOLTAGE, RESISTANCE AND CURRENT**
- 2. TYPES OF CURRENT**
- 3. ELECTRON THEORY**
- 4. OHM's LAW**
- 5. MAGNETISM**



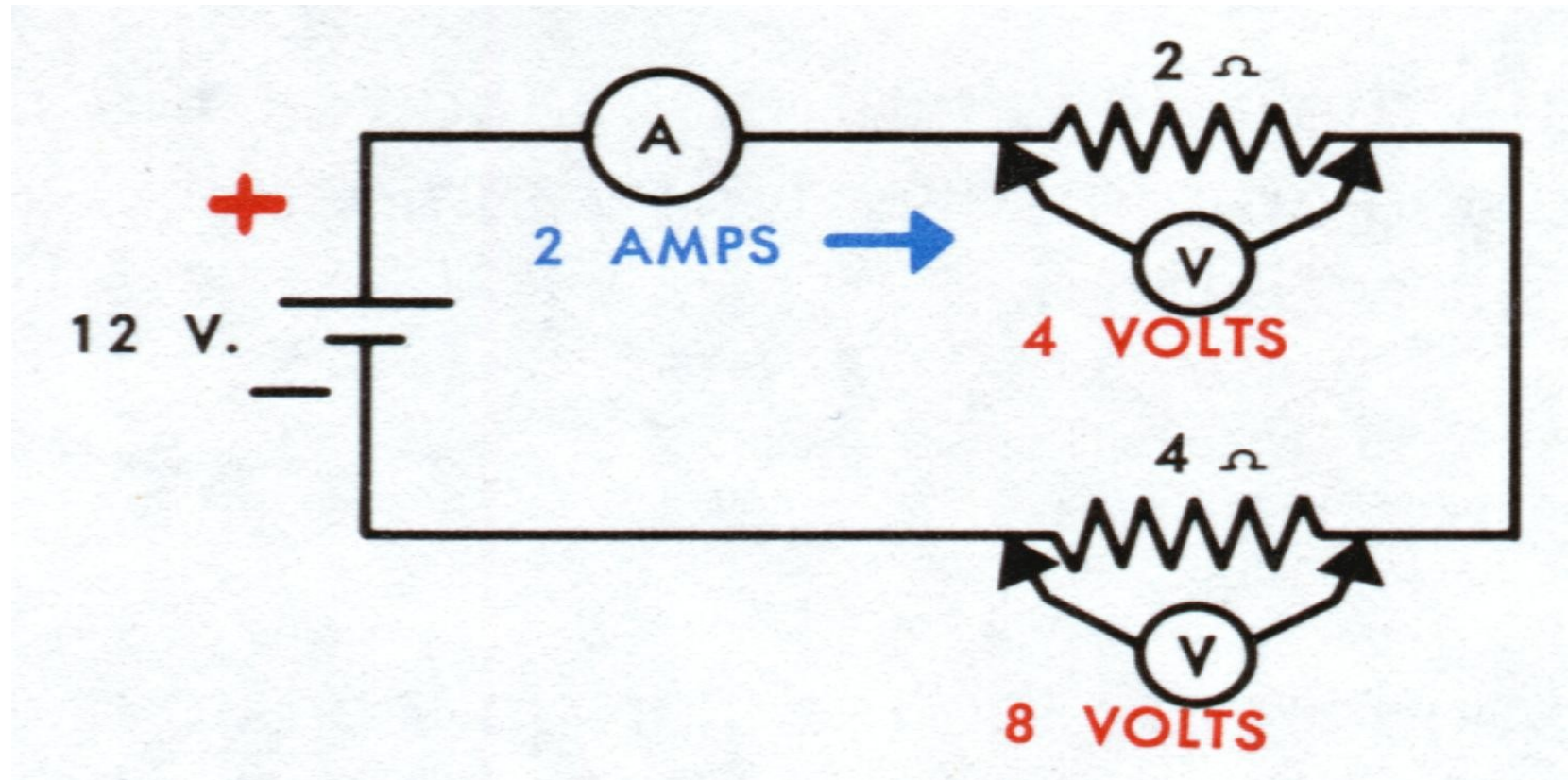
# BASIC ELECTRICAL CIRCUIT





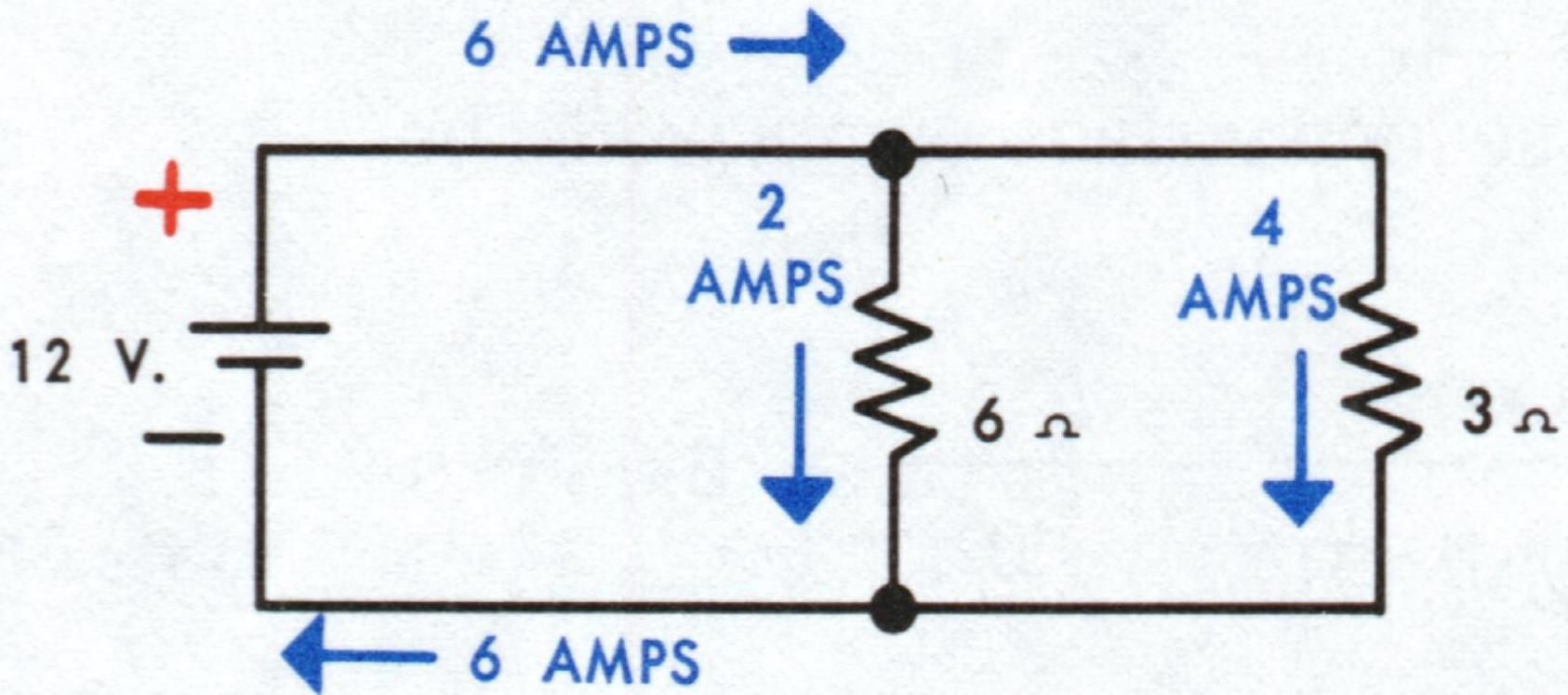


# SERIES CIRCUIT





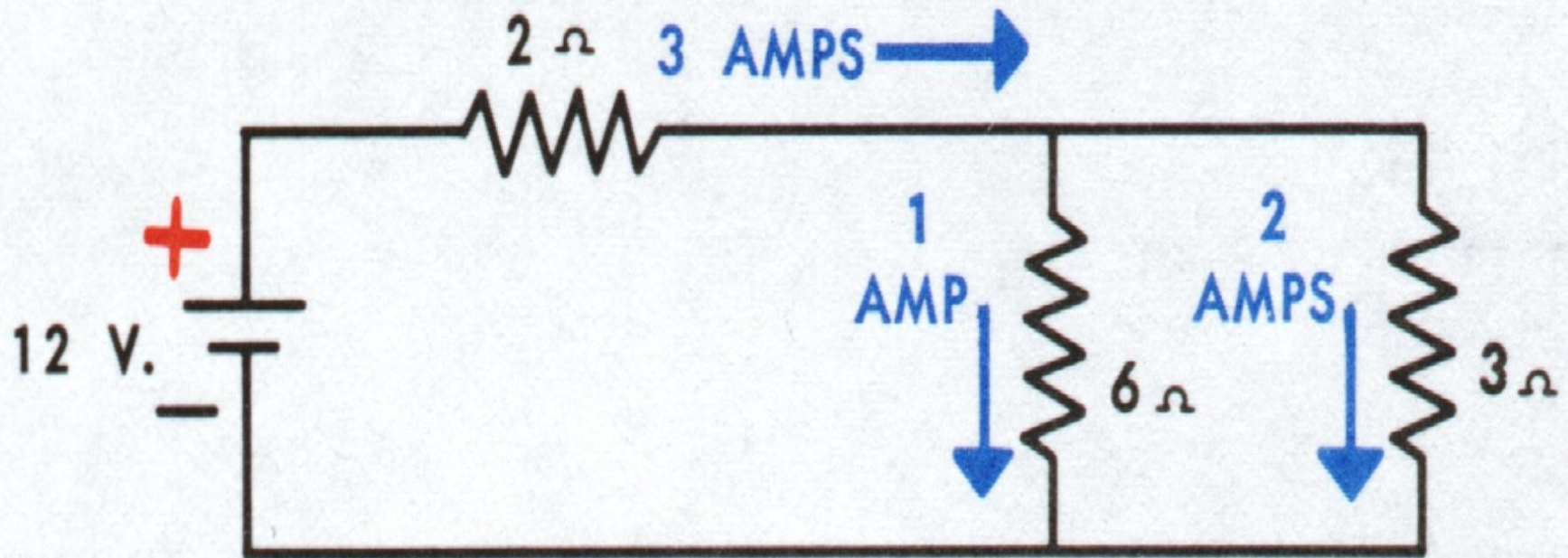
# PARALLEL CIRCUIT







# SERIES-PARALLEL CIRCUIT

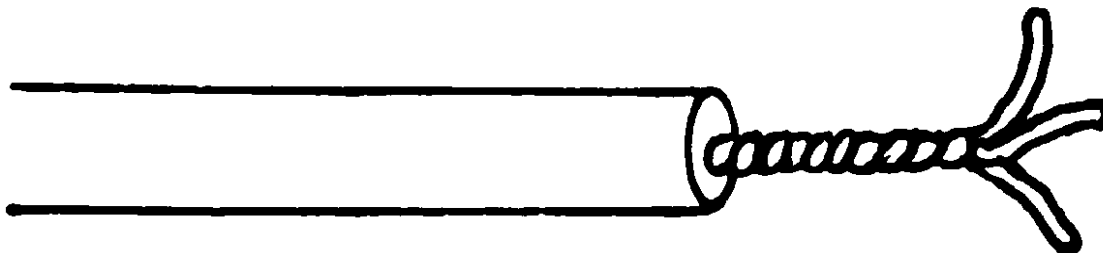




# TYPES OF WIRING



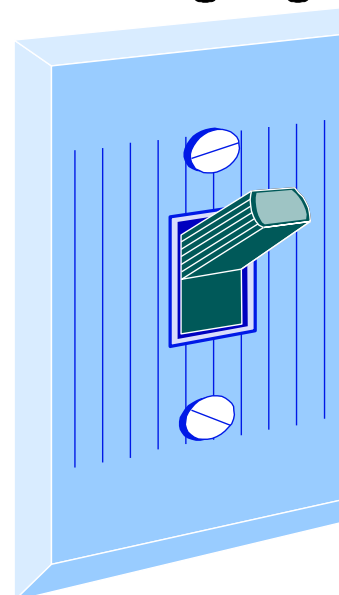
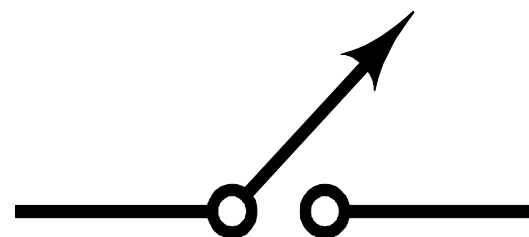
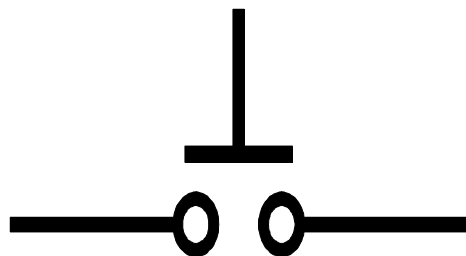
SOLID WIRE



STRANDED WIRE

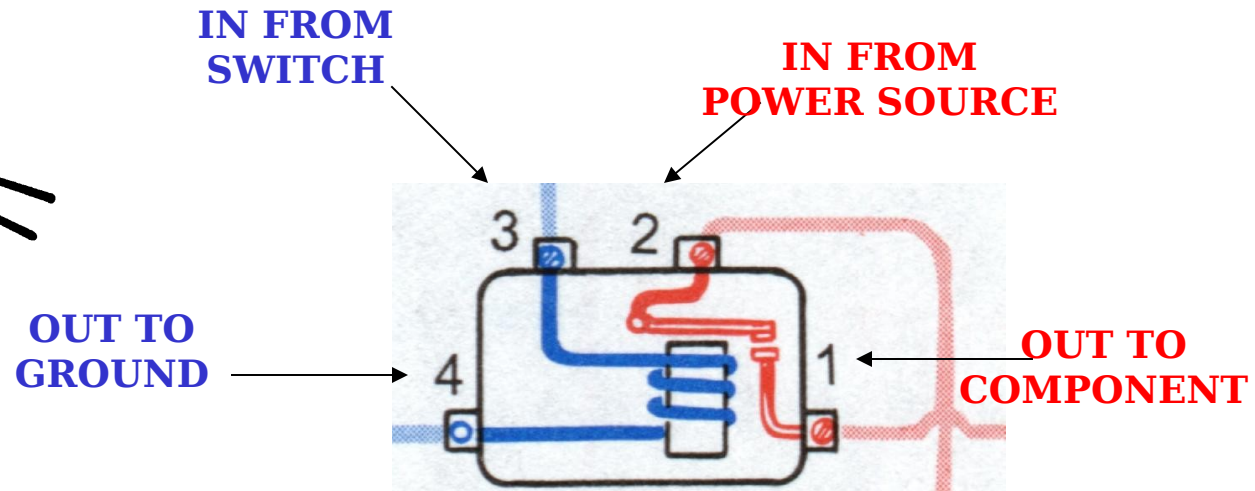
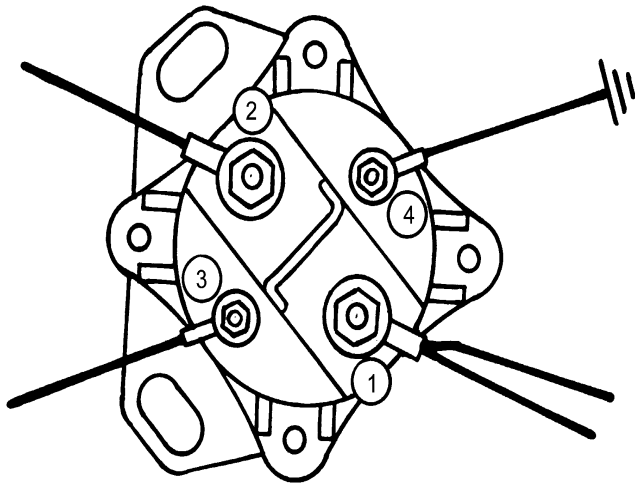


# SWITCHES







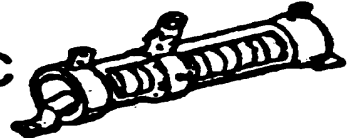

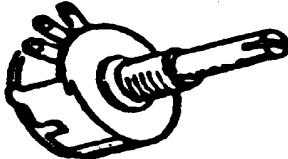

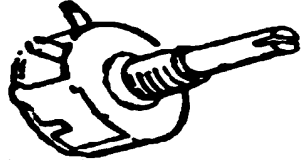



# MAGNETIC SWITCHES



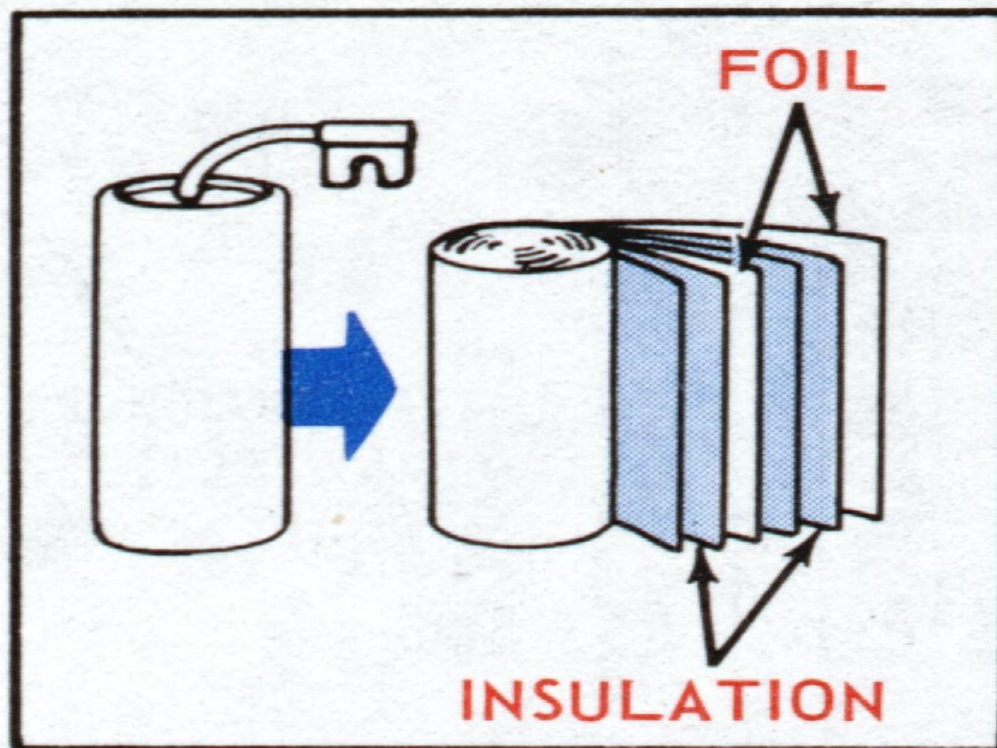


# RESISTORS

TYPICAL RESISTOR	TYPE	SYMBOL
A 	FIXED CARBON	
B 	FIXED WIREWOUND (TAPPED)	
C 	ADJUSTABLE WIREWOUND	
D 	POTENTIOMETER	
E 	RHEOSTAT	



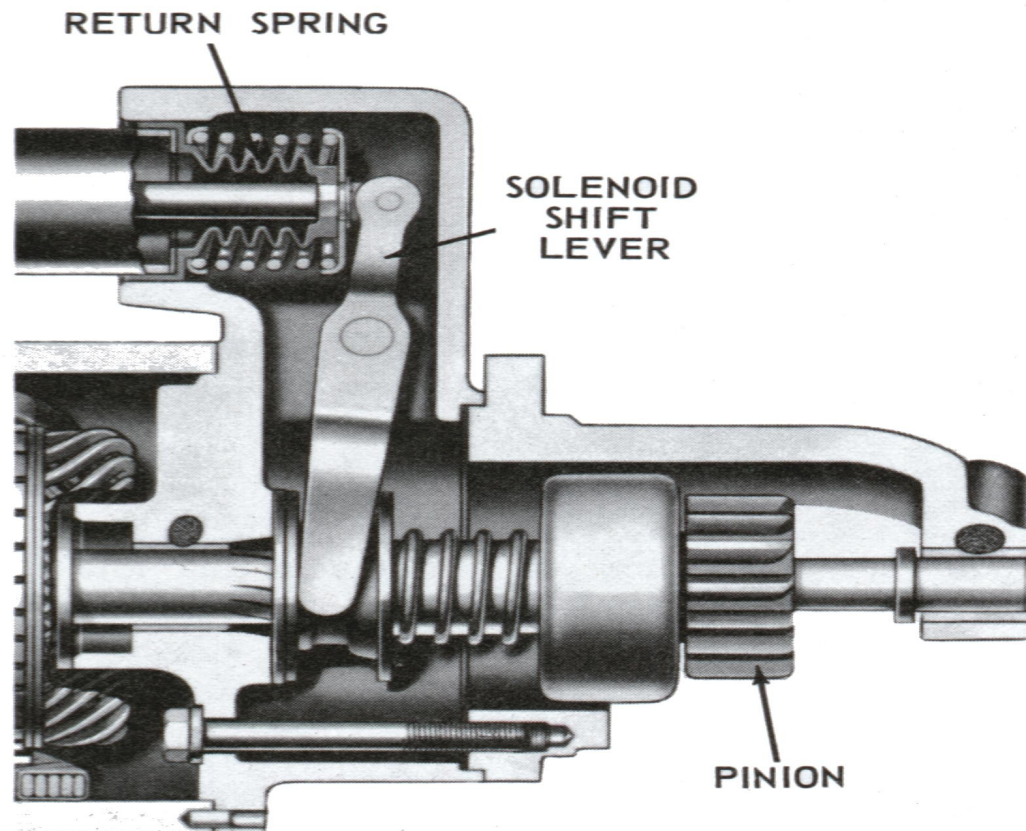
# CAPACITORS





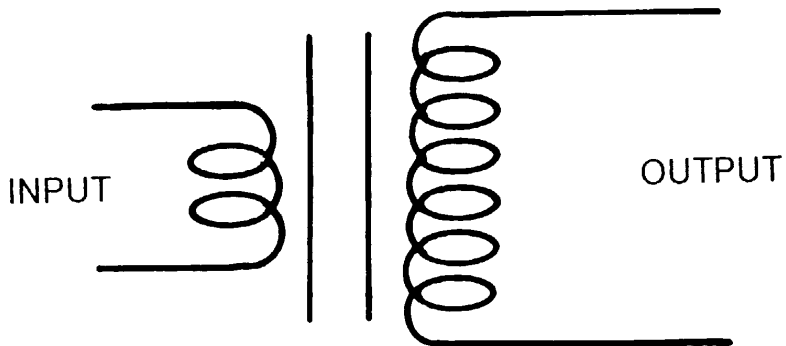


# SOLENOID SWITCHES

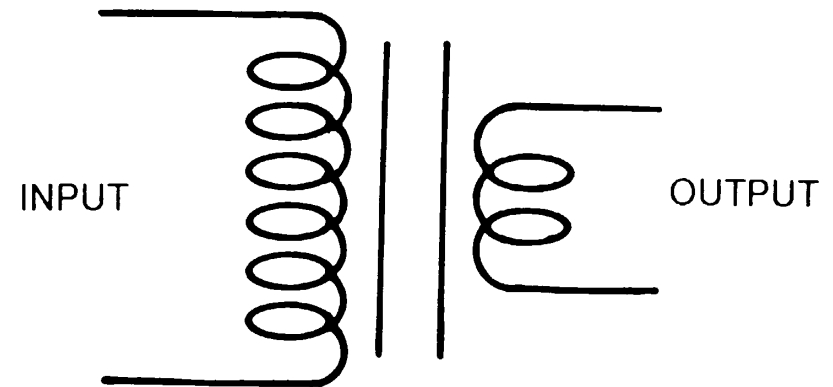




# TRANSFORMERS



**STEP UP**

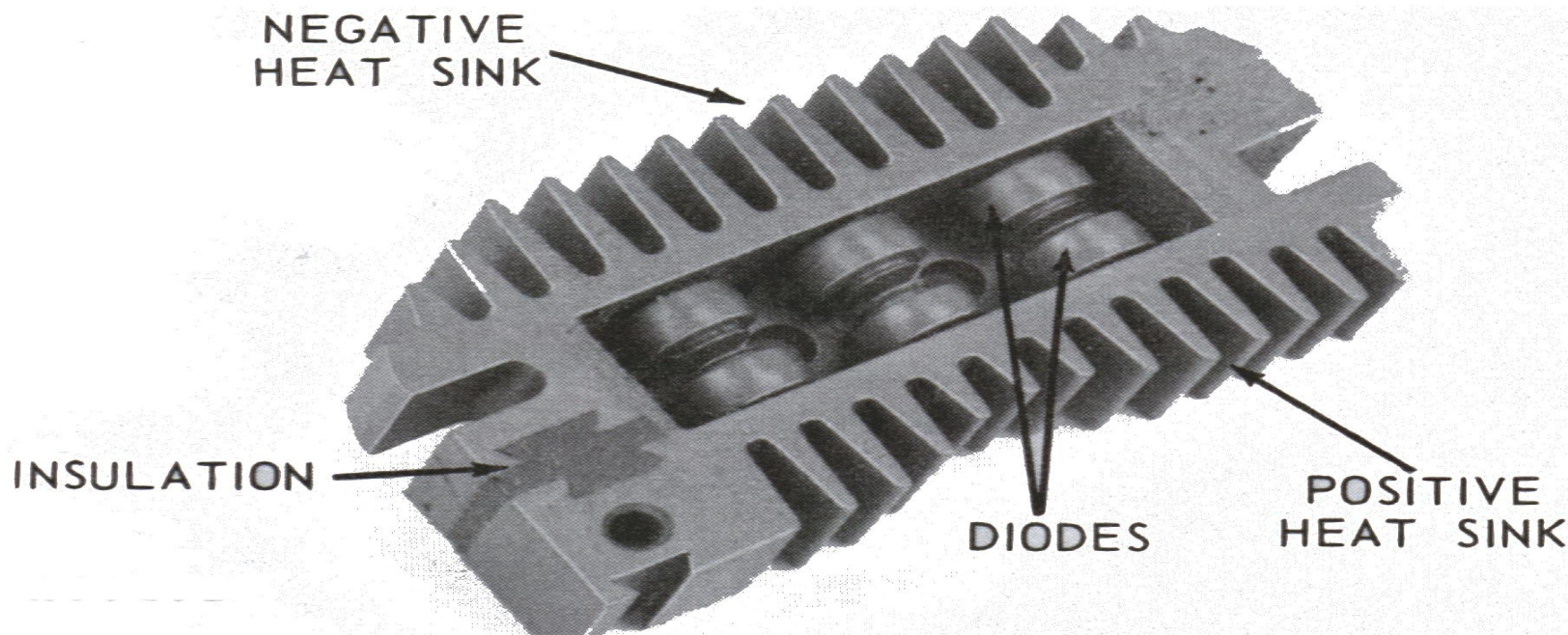


**STEP DOWN**





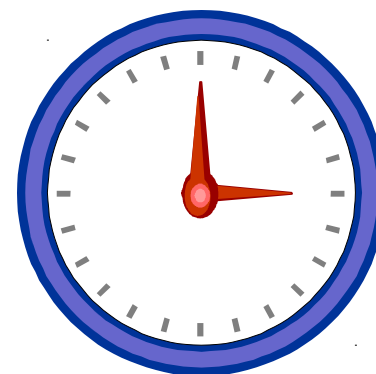
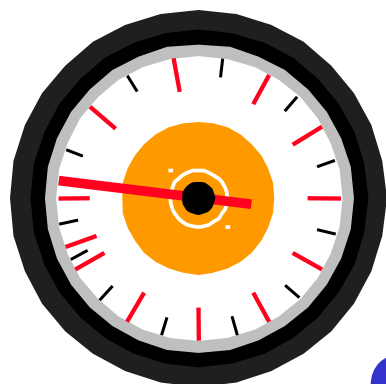
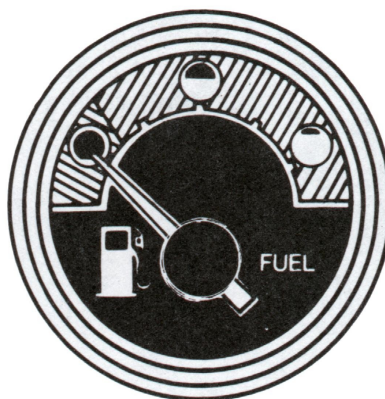
# DIODES



## RECTIFIER BRIDGE



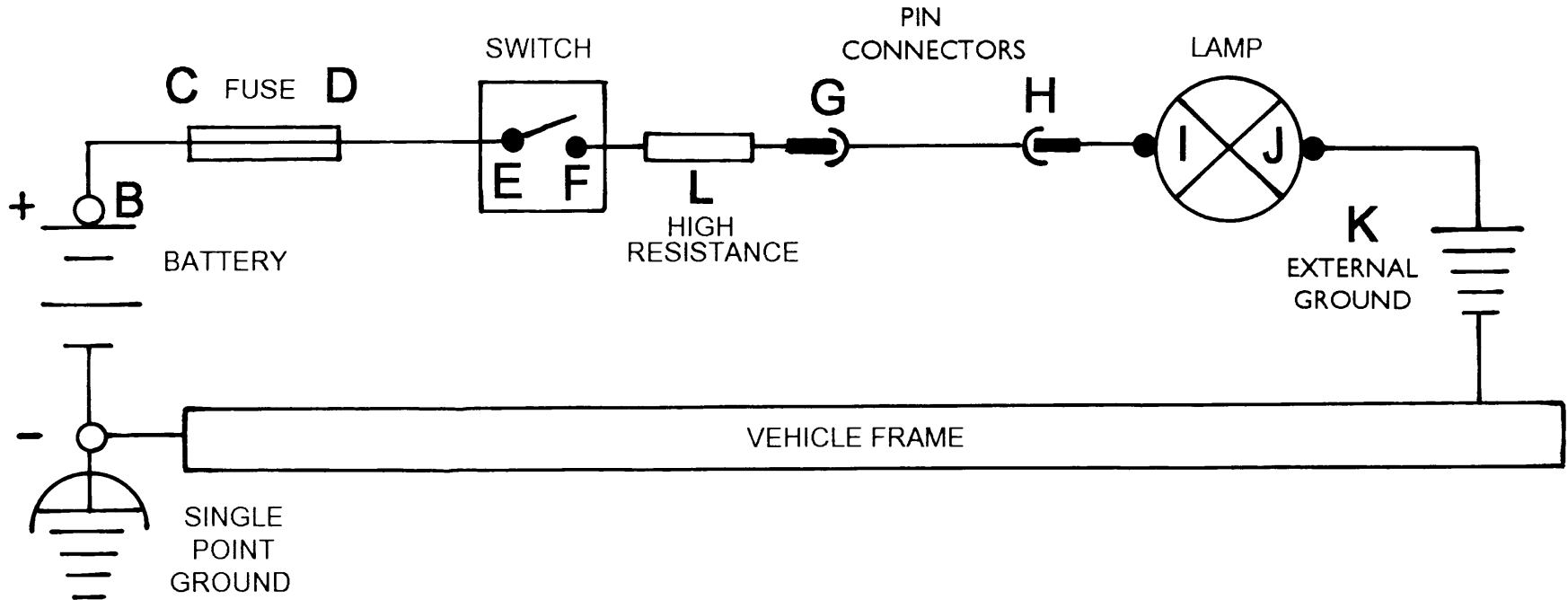
# CONTROL DEVICES



## GAUGES AND INDICATORS



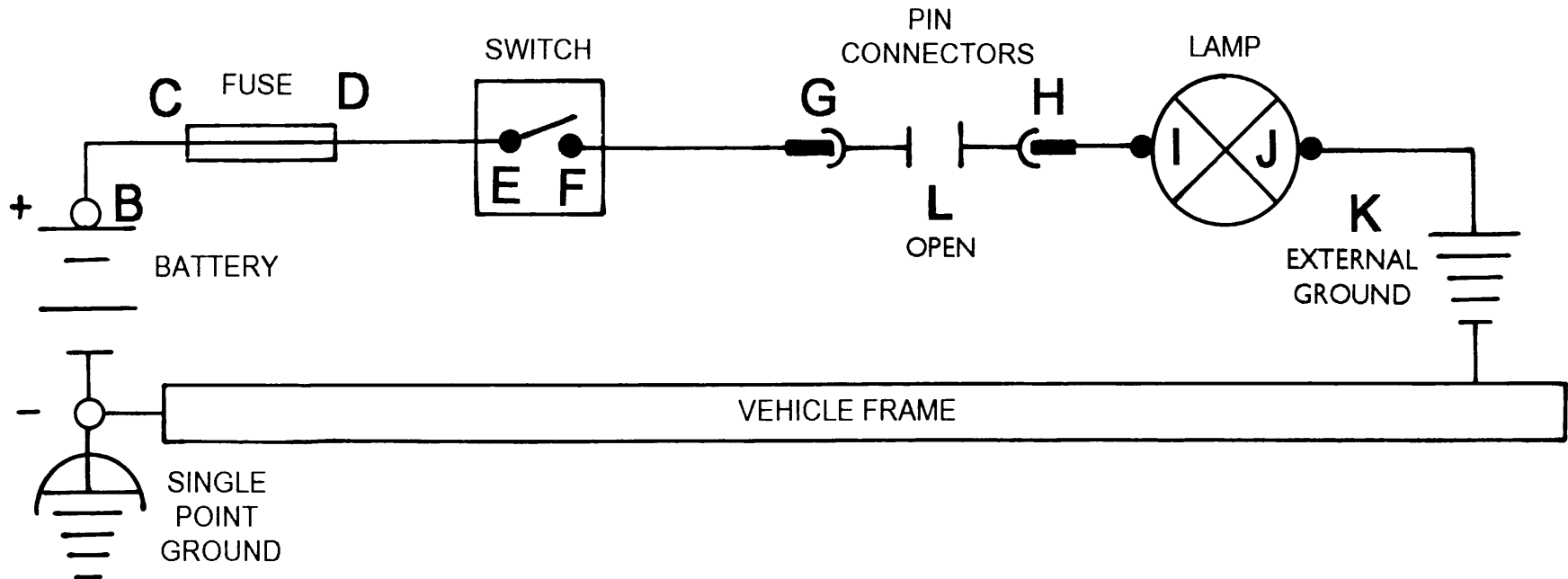
# BASIC ELECTRICAL CIRCUIT FAULTS



## HIGH RESISTANCE



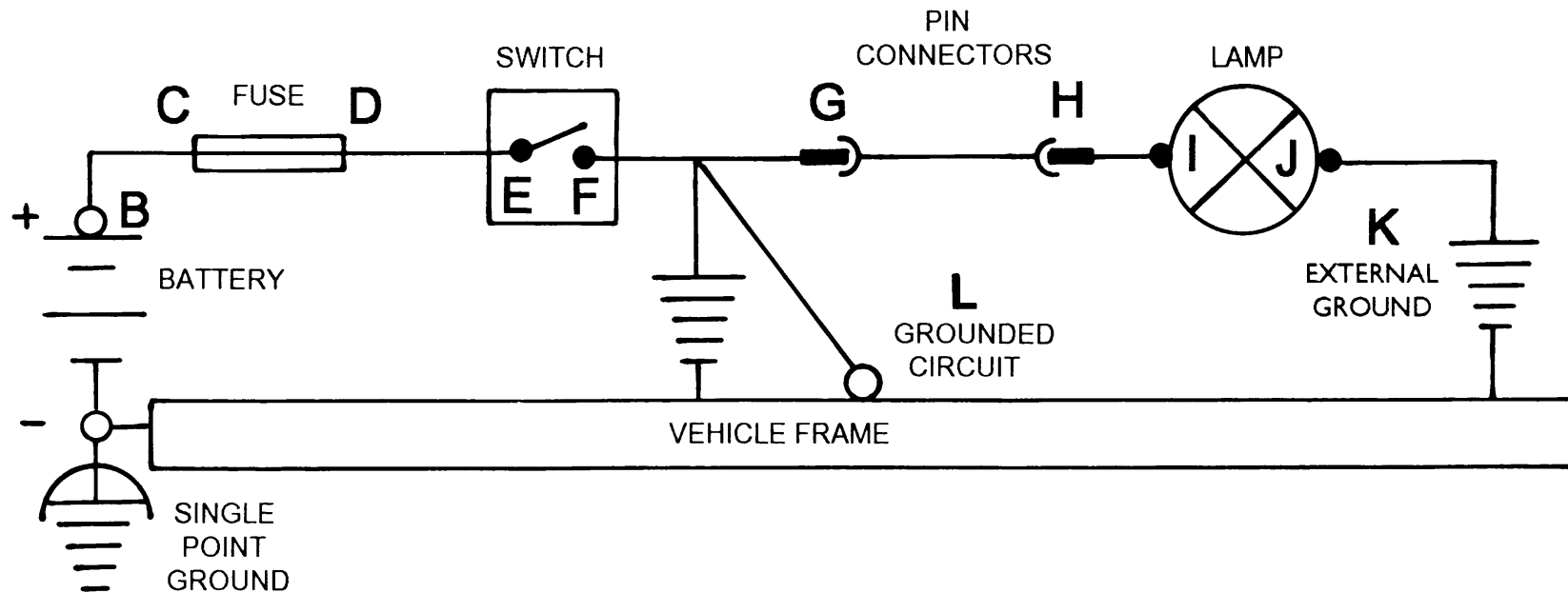
# BASIC ELECTRICAL CIRCUIT FAULTS



**OPEN CIRCUIT**



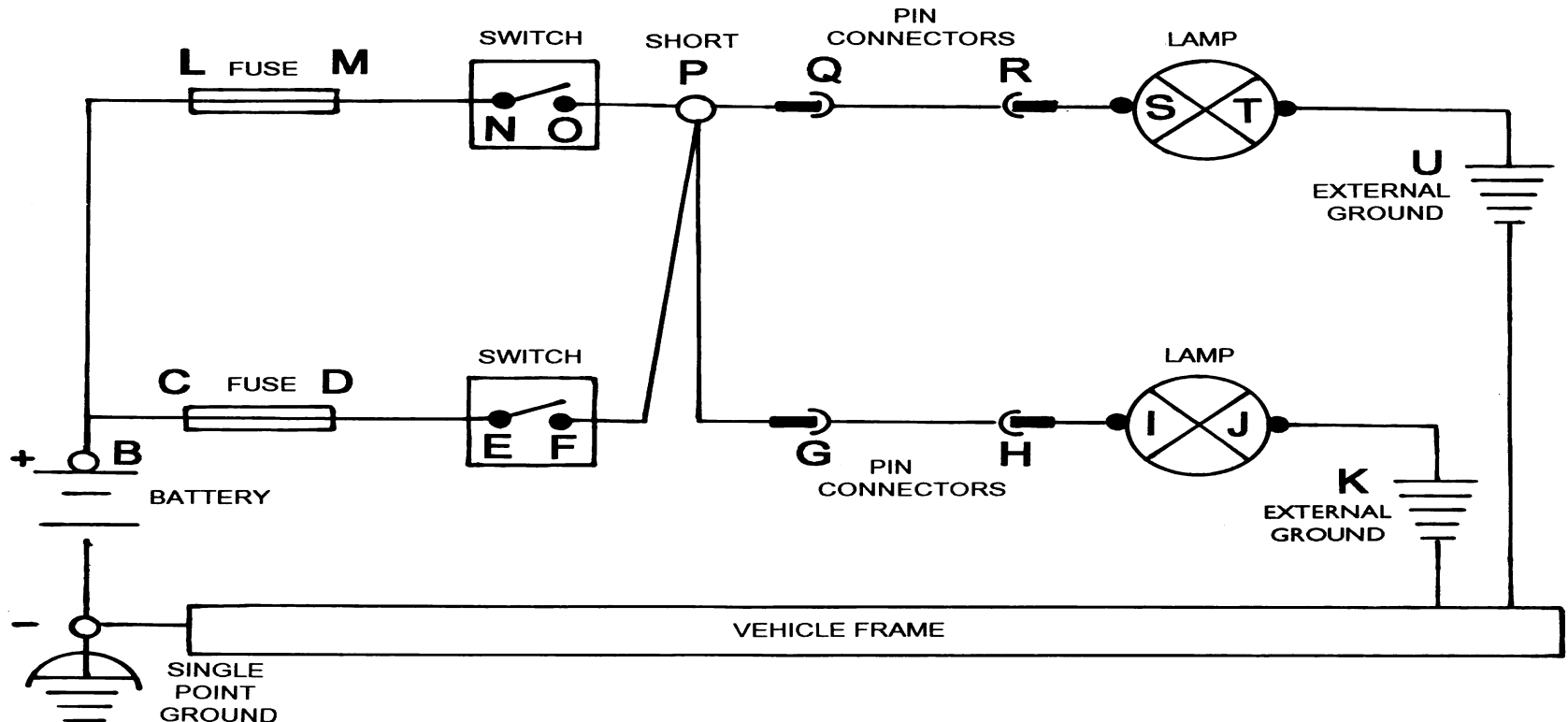
# BASIC ELECTRICAL CIRCUIT FAULTS



## GROUNDING CIRCUIT



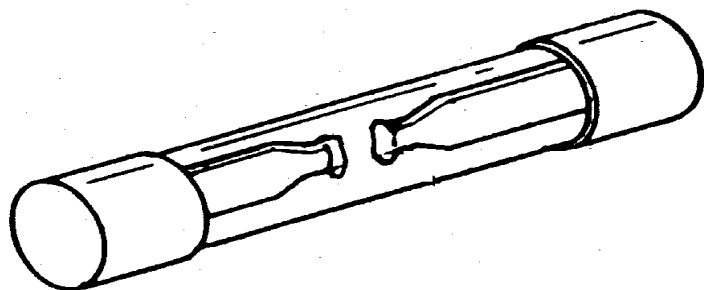
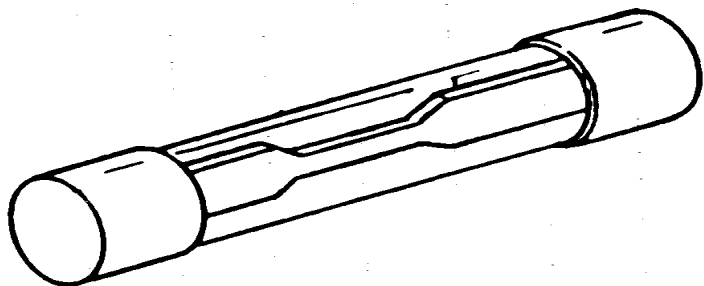
# BASIC ELECTRICAL CIRCUIT FAULTS



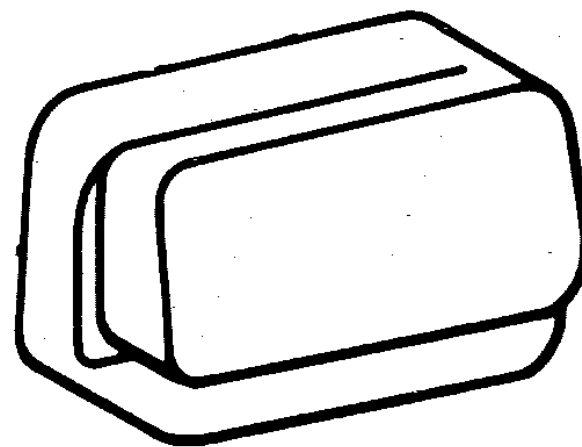
## SHORT CIRCUIT



# PROTECTION DEVICES



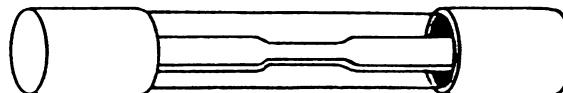
**FUSE  
S**



**CIRCUIT  
BREAKERS**

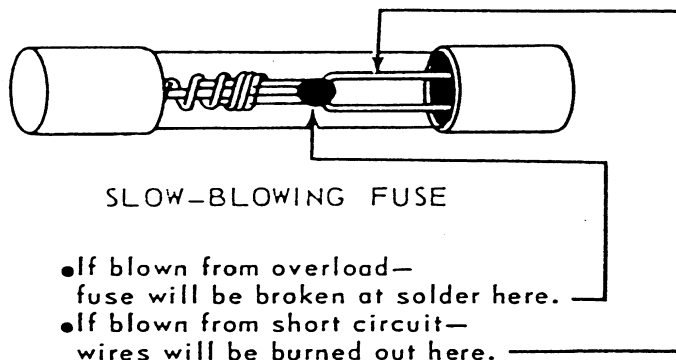


# FUSES



QUICK-BLOWING FUSE

- If blown from overload—  
glass will be clear.
- If blown from short circuit—  
glass will be dark.



SLOW-BLOWING FUSE

- If blown from overload—  
fuse will be broken at solder here.
- If blown from short circuit—  
wires will be burned out here.





# CIRCUIT BREAKERS





# REVIEW

1. TYPES OF CIRCUITS
2. TYPES OF WIRING
3. ELECTRICAL COMPONENTS



**ACTION:**

AUTOMOTIVE

IDENTIFY THE FUNDAMENTALS OF  
ELECTRICITY

**CONDITIONS:**

IN A CLASSROOM, GIVEN A STUDY GUIDE

**STANDARDS:**

IDENTIFY THE FUNDAMENTALS OF AUTOMOTIVE  
ELECTRICITY IN ACORDANCE WITH (IAW) FM

11-60 AND

TM 9-8000

**SAFETY:**

NONE

**RISK**

**ASSESSMENT:**

LOW

**ENVIRONMENTAL:** NONE